



## COURSE OUTLINE: PFP411 - APPLICANT TEST PROCE

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP411: APPLICANT TESTING PROCEDURES	
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS	
<b>Department:</b>	CRIMINAL JUSTICE	
<b>Semesters/Terms:</b>	19W	
<b>Course Description:</b>	This course is designed to introduce students to the proposed Provincial Qualify Examination for Police Recruits. In addition to a practice exam based on the content of the proposed PQE, students will be introduced to strategies for success in other police testing requirements, such as the GAT-B and WCT. Strategies for success will include time management and reading comprehension as it applies to the specific tests they will be required to pass before acceptance as a candidate for employment in policing.	
<b>Total Credits:</b>	3	
<b>Hours/Week:</b>	3	
<b>Total Hours:</b>	45	
<b>Prerequisites:</b>	There are no pre-requisites for this course.	
<b>Corequisites:</b>	There are no co-requisites for this course.	
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1202 - POLICE FOUNDATIONS</b>	
<small>Please refer to program web page for a complete listing of program outcomes where applicable.</small>	VLO 3	Be accountable for ones actions when carrying out all tasks.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3	Execute mathematical operations accurately.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 10	Manage the use of time and other resources to complete projects.
<b>Course Evaluation:</b>	Satisfactory/Unsatisfactory	
<b>Books and Required Resources:</b>	TESTREADYPRO by Chris Bedford	
<b>Course Outcomes and Learning Objectives:</b>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
	1. This course is designed	

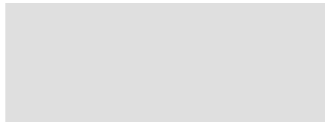


to familiarize the student with the entry level testing requirements of Policing in the Province of Ontario. Emphasis will be placed on the preparatory nature of the PATI, Written Communication, and BPAD tests. Exercises have been developed to increase skill levels to prepare for the noted tests. In addition, mathematical and communications skills will be developed to ensure maximum performance by student applicants.

- 1.1 Understand and demonstrate strategies for improvement in PATI test scores.
- 1.2 Demonstrate improvement on PATI test score from the initial test.

<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Basic Math Skills	<ul style="list-style-type: none"> <li>2.1 Demonstrate an ability to use whole numbers and fractions.</li> <li>2.2 Demonstrate an ability to add, subtract, multiply and divide.</li> <li>2.3 Demonstrate an ability to formulate percentages, ratios, and proportion.</li> <li>2.4 Demonstrate an ability to do basic algebra and operations on signed numbers.</li> <li>2.5 Demonstrate an ability to understand syllogisms and logic.</li> </ul>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Basic Communication Skills - Written	<ul style="list-style-type: none"> <li>3.1 Understand and demonstrate functional written communication skills.</li> <li>3.2 Demonstrate the ability to analyze written police reports.</li> <li>3.3 Demonstrate the ability to produce concise written police reports.</li> <li>3.4 Demonstrate the ability to issue written police orders.</li> </ul>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Preparation for Sensitivity in BPAD Testing	<ul style="list-style-type: none"> <li>4.1 Demonstrate an ability to recognize cultural diversity.</li> <li>4.2 Demonstrate the ability to recognize the need for respect for cultural sensitivity.</li> <li>4.3 Demonstrate the ability to deal with clients as individuals.</li> <li>4.4 Recognize and deal with diverse populations and minorities</li> </ul>
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Conditioning and Exercises for Maximum Efficiency in PREP Testing	<ul style="list-style-type: none"> <li>5.1 Recognize and demonstrate a high level of knowledge of cardiovascular training.</li> <li>5.2 Demonstrate the ability to plan a successful exercise program.</li> <li>5.3 Demonstrate the ability to recognize dangers in specific lifestyle choices.</li> <li>5.4 Demonstrate an increase in PREP performance over initial testing.</li> </ul>
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>





6. Interviewing Skills

6.1 Take part in presentations from Police and Security agencies  
6.2 Recognize the standards of behaviour sought in police recruits.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Test 1	20%	
Test 2	20%	
Test 3	20%	
Test 4	20%	
Test 5	20%	

**Date:**

July 27, 2018



Please refer to the course outline addendum on the Learning Management System for further information.

